Welcome to Campus Weekly

Teachers prepare for students at Moss Street Partnership School

The halls of Moss Street Partnership School in Reidsville were filled with a flurry of activity last Wednesday, as volunteers from UNC Greensboro and the community helped teachers prepare classrooms for the lab school’s first incoming class on Aug. 27.

“Today was truly an exciting day at Moss Street Partnership School, and we are immeasurably grateful for all of the volunteers from our UNCG colleagues and the Moss Street community,” said new principal Catina Chestnut (seen in photo).

By 8 a.m., about 25 volunteers had arrived and began unpacking and sorting through everything: a myriad of items including crayons, notebooks and furniture teachers selected from the UNCG Surplus Warehouse. Their goal was to ensure every teacher and support staff will be fully equipped with basic classroom and office supplies on the first day of school, as well as other necessary items like Kleenex. The volunteers hauled furniture to and from classrooms, cleaned and organized storage space, created bulletin boards, and worked hand in hand to clear the school gymnasium of supplies and furniture.

MSPS aims to provide adequate school supplies to every student so parents are not burdened with back-to-school-supply shopping, Chestnut said. Volunteers delivered sets of classroom supplies to every teacher in preparation of the first day of school.

Earlier this year, it was announced that UNCG would partner with Rockingham County Schools and the Moss Street Community to transform Moss Street Elementary into the new Moss Street Partnership School in an effort to increase student success at the school. Now,
student enrollment is at 95 percent.

Moss Street Partnership School is part of a larger initiative of North Carolina’s General Assembly to improve student learning in low-performing schools. UNCG is one of nine campuses selected by the state to develop new elementary or middle schools implementing innovative approaches to teaching and learning.

Through this partnership, students will benefit from hands-on projects that incorporate science, technology, engineering, visual and performing arts mathematics (STEAM), as well as counseling and nutritional programs to support the students’ health, social development and emotional well-being.

Moss Street Partnership School will also serve as an educator-preparation and professional learning site for teachers, administrators, school librarians, school counselors and school social workers.

Chestnut was hired in April, and her enthusiasm for her new role is infectious.

“The support we received today from our UNCG family and the Reidsville community exemplified our school hashtag: #bettertogether!”

By Elizabeth L. Harrison
Photography by Jiyoung Park

Chiller plant on schedule for 2019 completion

Construction of the South Chiller Plant is well under way and expected to be completed in between May and June of 2019.

Deep foundation work was completed at the end of June, and UNCG Facilities is hard at work installing the foundation system and buried utility systems. Currently, no major traffic disruptions are expected near the construction site (corner of Forest St. and Oakland Ave.). Minor slowdowns may occur over the next six months as heavy machinery is moved into and out of the site.

The chiller plant will provide much-needed capacity to the chilled water supply on campus
and ensure building temperatures are well-regulated as UNCG expands with new buildings like the Nursing and Instructional Building currently under construction. The new chiller plant will also reduce the need for electrical air-conditioning units, conserving energy and improving overall comfort on campus.

Upon completion in 2019, the plant will house one 1,500-ton chiller. The plant is designed, however, to accommodate a total of five chillers to be installed as needed over time.

By Victor Ayala
Photograph by Victor Ayala

Give input on campus’ Woman’s College Tribute finalists

More than 100 artists from throughout the nation submitted proposals. Three are announced as finalists.

The Woman’s College Tribute Project Committee wants to know your thoughts on the three. The committee is working to establish a permanent work of art to “preserve the legacy of the students, faculty, staff and founders of this transformative institution.” (See earlier CW article.)

The project had its genesis more than a decade ago. The idea? Commission some sort of project marking the campus’ many decades as an outstanding college for women, as it provided educational opportunity that the women likely would not have otherwise had. Three Woman’s College alumni in particular have guided the effort from its start: Agnes Price ‘62, Molly Arnold Brake ‘62 and Geraldine Newton Fox ‘63.

“The Woman’s College Tribute will be a vital testament to an era of excellence in the education of young women,” Price said, adding that is is a foundation of today’s university.

“It is our obligation and responsibility to see that it is remembered.”

Your input is needed, as the committee moves through this process.
“We invite you to visit wcttribute.uncg.edu and view our three final submissions. Send us your comments about your favorite (or least favorite!) submission directly to the website. Comments will be accepted through midnight on August 10, 2018. A final selection is expected by September 1,” the site notes.

The winning project will be installed on the lawn between Stone Building and College Avenue as a permanent tribute to Woman’s College.

If you have questions or want more information, contact Dr. Lawrence Jenkens, associate dean in the College of Visual and Performing Arts, at aljenken@uncg.edu or 336-334-3644.

See the finalists and provide input here: https://vpa.uncg.edu/home/wc-tribute/submissions/

Dr. Kelly Stamp leads with the heart

Last year, Dr. Kelly Stamp joined the UNC Greensboro School of Nursing as Eloise R. Lewis Excellence Professor and department chair of Family and Community Nursing.

In June, Stamp was named the new president of the American Association of Heart Failure Nurses, which is dedicated to the improvement of heart failure patient outcomes through education, clinical practice and research. For Campus Weekly’s Spotlight this week, Stamp tells us a bit about AAHFN and how her work can be of interest to our campus community.

What do you plan to bring to the organization as the new president?

The American Association of Heart Failure Nurses (AAHFN) is a strong organization with approximately 3,000 members that educate and advocate for heart failure nurses and patients. In addition, AAHFN stays on the cutting edge of creating and implementing evidence-based care for the positive outcomes of heart failure patients.

As president, I plan to continue the mission of uniting professionals, patients and caregivers in the support and advancement of heart failure practice, education and research. We will do this through growing our membership and sponsors, improving our marketing initiatives, broadening our patient and nurse focused educational offerings via an online platform and continue to offer the only heart failure certification exam for nurses.

In May 2018, we started The Heart Failure Patient Foundation, which will be a 501c3 that will
allow donors a tax deduction for their gift. This foundation will provide more resources to heart failure patients as they navigate their disease trajectory. We also have more exciting initiatives around this that will be announced to the public shortly. In addition, we will continue our advocacy efforts for patients to receive the necessary resources so they can take advantage of the latest evidence-based treatment therapies. Last, but not least we will continue to be on the forefront of bringing nurse scientists and heart failure nurse clinicians together to lead the way in nursing research and translation of evidence into practice. We are so excited about our new initiatives and cannot wait to bring updates of our progress throughout the year.

What do you appreciate about the organization?

I appreciate that AAHFN is the only organization that is dedicated to advancing the knowledge and networking of heart failure nurses and patients. Heart failure nurses are our everyday heroes that are on the frontline in fighting the battle of heart failure with their patients’ day in and day out. As president, I constantly hear stories from patients about how their heart failure nurse helped them through a very scary phase of their heart failure treatment and how they would not have received a particular therapy if not for their heart failure nurse.

Our organization stands by these nurses and patients to advocate for the necessary resources to improve patient outcomes. In addition, we not only educate, but certify nurses in their specialty. We did not just create a certification exam to say that certified heart failure nurses performed better, we tested it!

A nurse researcher conducted a study with a sample of 605 nurses to test how well certified heart failure and non-certified heart failure nurses performed with providing evidenced based care and decision-making. It was found that certified heart failure nurses performed significantly better with providing evidence-based heart failure care and decision-making than non-certified heart failure nurses. The results were published in the Heart & Lung Journal in early 2018.

What opportunities can this bring to UNCG?

Every nurse in every specialty will encounter a heart failure patient during their career. My presidency of the AAHFN can bring awareness of the importance of heart failure nursing and the resources that the AAHFN can provide to our community. UNCG supported the American Heart Association’s (AHA) Heart Walk in May 2018 to shed a light on cardiovascular disease and now I hope that UNCG will work with the American Association of Heart Failure Nurses (AAHFN) to shed light on the impact of heart failure, which is the end point of most cardiovascular diseases.
With UNCG’s support we can together raise awareness of the impact of heart failure and how we can come together as a community to improve the outcomes of this devastating disease. Approximately 5.7 million Americans have heart failure – it is significant and we can make a difference. I hope that during my Presidency, our nurses, nursing students, providers from affiliated healthcare hospitals and agencies, and other health related specialties across campus will become members of AAHFN to support our mission and vision for the future of heart failure patients, nurses and advanced practice providers.

*For more information about The Heart Failure Patient Foundation and donations, contact Karyn Lockshine at klockshine@aahfn.org

By Susan Kirby-Smith

**UNCG Herpetology Research Experience leaves lasting legacy**

It may be a special person who decides to pick up a snake or a frog, but encounters with these small creatures can influence how we take care of natural environments in our own backyards, and at a global level.

Every summer since 2007, UNC Greensboro biologists and science educators have been bringing high school students into nature, where they encounter a variety of species, perform authentic ecological fieldwork and become active citizen-scientists contributing to real-world data collections. The programs are called Herpetological Research Experiences (HREs) and are commonly known as “herp camps.”

“It’s exciting for students to get up close and personal with wildlife,” says Ann Somers, a faculty member in the Dept. of Biology and a leader in the UNCG Herp Project. “They get to look animals in the eye. They also learn to safely catch and release these animals unharmed.”
In June, Somers and UNCG professor emeritus Dr. Catherine Matthews advised a creature-capturing program at Chestnut Ridge in nearby Efland, with 9th through 12th-graders, not only from North Carolina, but from as far as Ohio and Florida.

But their contribution to biological camps extends far beyond that. The material they and other members of the Herp Project have created and assembled – activities, curriculum, recommended texts, techniques and guidelines – are available online for all citizen-scientists and those who would like to conduct an HRE.

Somers and Matthews lend their support to at least six camps across North Carolina who use their materials, including programs at the Eno River, the North Carolina Botanical Gardens and the Greensboro Science Center.

In all the camps, students locate many species of reptiles and amphibians, identify them, take measurements and submit the data to a Herp Project app that feeds the information to a database used by other citizen-scientists, as well as professional herpetology researchers. Their research becomes part of The Box Turtle Connection, a statewide program that involves 32 research stations across North Carolina. The students also begin to see and understand the herps in their own backyard, and they pass that knowledge on to their friends and families.

Many of the campers return year after year, and some become Spartans and HRE project leaders, partly due to those positive experiences with hands-on research. Herpetology Project participants have also gone on to do further research at the Brookhaven National Laboratory in New York, the Smithsonian National Institute in Washington, D.C., the Bioko Biodiversity Program in Equatorial Guinea and stations as far as Indonesia and Australia.
“It’s something that has a purpose. You get to work with animals and it’s a lot of fun,” says Nathan Kellam, who has attended the Science Center herpetology camp for all four years and this fall will be a first-year student in the School of Education.

Somers and Matthews are thrilled that their legacy has continued, through the HREs, educators in North Carolina and beyond, campers past and present and the knowledge they will carry with them throughout their lives.

“The magnificent thing about reptiles and amphibians is that you can handle them safely,” explains Somers. “It’s a way for people to establish an affinity with the natural world, and to develop a rapport with animals. That helps us make good decisions that impact the livability of the planet.”

To learn more about the Herp Project at UNC Greensboro, click here.

By Susan Kirby-Smith
Photography by Martin W. Kane

Where have all the units gone?
With the new Nursing and Instructional Building construction project underway, former McIver Building residents have moved to new spaces and some other units have moved as well. Here are the current locations:

Advancement and Development and Assessment and Accreditation are now at 821 South Aycock St.

The University Teaching and Learning Commons is now at 1100 West Market St., Suite 100F.

The UTLC Residential College Offices is in Guilford Residence Hall.

The Undergraduate Research, Scholarship, and Creativity Office is currently in Shaw Residence Hall.

University Communications and the UNCG Psychology Clinic have switched floors. UC is now on the third floor and the clinic is now on the second floor of 1100 West Market St.

6TECH Service Center is now in the McNutt Building.

Healthy UNCG is now in the Kaplan Center.

The UNCG Middle College moved to 1510 Walker Avenue, the old student recreation center.

The Annual Giving Call Center moved to the basement of North Spencer and the College
Foundation of North Carolina moves to the basement of the Faculty Center.

Peace and Conflict Studies moved to 1510 Walker Avenue.

The Health and Human Sciences Associate Dean’s Office moved to Coleman and Kinesiology Research moved to 1510 Walker.

The Kinesiology Physiology Lab is now in Coleman.

The Archaeology Lab moved to the former Art Loft space on Gate City Boulevard, at the corner of Tate St., and the Art Loft is in Spartan Village II.

The School of Art Lighting Studio moved to the corner of Gate City Blvd and Tate St.

The School of Nursing temporarily relocated many research offices to 1605 Spring Garden St. while the new building is underway.

The ITS Learning Technologies and Classroom Support moved to Campus Supply. The remaining ITS offices, Institutional Research, Purchasing, and Systems and Procedures moved to the Boys and Girls Club gymnasium building, at 840 Neal St.

UNCG Theatre’s costume shop and storage and a design studio moved to 326 Tate St. Next door, 328, will hold an acting studio and lighting studio.

The UNCG Theatre scene shop and paint shop moved to a warehouse at 812 Lilly Ave., near Mendenhall and Spring Garden.
HHS Advising and HDF graduate students are now in the Stone Building.

Enrollment Management has moved to Forney.

The UNCG Online studio moved into a studio at 2900 Oakland.

New Mind Education and International Programs’ storage are now in Brown, the SES grant program has moved to the School of Education Building and Fixed Assets has moved to the 2900 Oakland Warehouse.

*Photographs by Susan Kirby-Smith*

**Kick off new year with annual faculty/staff luncheon Aug. 7**

The new year is back, and so is one of our favorite traditions – the faculty and staff kickoff luncheon, which will be held Tuesday, August 7, 11 a.m. to 1:30 p.m.

As always, this is a great opportunity for teams to connect, colleagues to catch up and our campus community to get ready for the year. As Chancellor Gilliam noted in a recent email message to faculty and staff, we will “come together for food and fellowship at the Fountain View Café. ... Plus, we will use this event to unveil our refreshed look at the UNCG story as well as our visual identity.”

The chancellor also noted that he will hold a series of town halls sometime in the early fall “so we can talk, in a direct and authentic way, about the plans, opportunities and challenges facing our campus and our community.”

Make time to join the lunch and see some of what is new for UNCG this year.
A community grows at UNCG Gardens

Yahara Touprong kneels to pull weeds from a bed of tomatoes. It’s slow work, he admits, but rewarding.

He and Ashley Rose are the two students tasked with the upkeep and harvesting of UNCG’s Community Gardens during the summer. The gardens, located near McIver Deck, are a collection of fifty plots that can be rented by student organizations, staff and faculty to grow edible plants. Together, Touprong and Rose maintain fifteen of these plots, cultivating a wide variety of vegetables and herbs.

“It can be tedious,” Rose says. “Coming out here and pulling weeds, and it gets so hot, but it’s a way to escape a bit, I guess. And if you’re out here with somebody, you can talk to them, and it’s a good bonding with people sort of thing, and I think that part of our mission is to get people out here and to get people together, and get them talking about life, about issues, whatever, while they’re working.”

Food that is harvested from the garden is often donated, but this summer the harvest has been small, so Rose and Touprong take the food they’ve grown home, cook it and share it with friends and family.

Touprong, a first generation American, finds the farming and cooking a fruitful way of staying connected to the communal values of his Montagnard family.

“I came from Vietnam, and farming and growing your own things and having livestock is a core value of our culture. That’s just how we live life . . . So having food that comes from the garden, and growing it yourself, really hits home with me in a way. It’s something that you really treasure, that I really treasure. It was the way of life for us.”

Not just tasty, the food is a way for Rose and Touprong to engage with those around them. When Touprong’s family sits down to a home-cooked dinner, it brings them closer together. Rose’s inclusion in these meals has strengthened her bond with Touprong, and exposed her to the cultural traditions of his heritage.
This sense of community doesn’t stop with the family.

“This connects to everything,” Rose says. “I know UNCG stresses service, and this is an act of service. When we donate to charity, or to food pantries, or whatever it is, it brings in that service aspect. I think it ties into a lot of UNCG’s values like respect, and honor, and integrity. Again, just having that community. When we have our garden club meetings, it’s open to anybody, and everybody comes and kinda feels just comfortable and at home. We just come to each other with respect and honesty.”

On a larger scale, Rose describes how her three years at the gardens have informed her perspective on the wider world. In particular, she has become much more aware of the human element of food production. She recognizes that at some point all food is being gathered and made by real people with real struggles, and through her farming relates to and empathizes with them.

Although a newcomer, Touprong’s perspective has been affected by his work at the gardens already. He’s become much more aware of the environment – when a sudden heat wave can destroy your crops, you have to be. Through the careful engagement farming requires, he’s developed a stronger connection with his surroundings and with the natural world.

Club co-advisor Dr. Susan Andreatta has seen the way gardening strengthens community many times over the nine years she’s been supervising UNCG Gardens with Guy Sanders.

“The students enjoy the camaraderie they have fostered in the garden,” she says, “And it extends into other areas of their lives while at UNCG. I hear about having plants in their rooms, cooking with herbs they grow, making mint tea or salsa with cilantro and much more.”

Students keep the experience with them after graduation, too. According to Dr. Andreatta, a number of gardening alumni have gone on to garden in their communities. Some have even purchased farms of their own.

Clearly there is a lot to learn from gardening. Both Rose and Touprong value the lessons learned from their time at UNCG Gardens. It’s a distinctly rewarding experience.

“It teaches you how to give,” Rose says. “It teaches you how to nurture something, and when you do that you get love in return.”

By Avery Campbell
Dr. Dianne Welsh

Dr. Dianne Welsh (Bryan School) has been named the Senior Editor for the Journal of Small Business Strategy effective immediately. Dianne delivered the keynote address at the WU (Vienna School of Economics and Business) Annual Awards Presentation Ceremony this month. She also delivered a keynote address on women entrepreneurs at the Fulbright sponsored lecture at NIU, Galway, Ireland. A Fulbright-related video is at https://www.youtube.com/watch?v=7tVDx8QKapi&feature=youtu.be.

Dr. Richard Luecht

Dr. Richard Luecht (Educational Research Methodology) received new funding from the National Board of Medical Examiners for the project “Feasibility of Assessment Engineering Task Modeling for Evidence-Based Medicine Items."

According to the abstract, this study investigates the feasibility of implementing an assessment engineering design strategy for creating evidence-based medicine cognitive task models and high quality item families for Step 3 of the United Medical Licensing Examination.

Dr. Catherine Scott-Little

Dr. Catherine Scott-Little (Human Development and Family Studies) received new funding from the North Carolina Department of Health and Human Services, Division of Child Development and Early Education for the project “Online Leadership in Infant and Toddler Learning (LITL) Post-Baccalaureate Certificate.” Dr. Jean Kang is co-principal investigator on the project.

According to the abstract, the Leadership in Infant and Toddler Learning (LITL) post-baccalaureate certificate program will provide funding for instructors and other resources necessary for students to enroll in a new option within the online Birth Through Kindergarten Graduate program.
Special Annual Leave Bonus FY 2018-19

The 2018 Appropriations Act has granted eligible employees a one-time 40 hours (five days) of Special Annual Leave Bonus. Below is abbreviated information surrounding the provisions. The full provisions can be found here.

ELIGIBILITY

All permanent part-time and full-time EHRA and SHRA employees employed and eligible to earn vacation leave on July 1, 2018 are eligible for the Special Annual Leave Bonus (SALB).

Permanent part-time employees (half-time or more) and those who work less than 12 months will receive a pro-rata amount. Temporary employees are not eligible.

EXPIRATION AND USE

Similar to last year the Special Annual Leave Balance hours do not expire (except upon separation or retirement) and can be used before comp time but cannot be donated as Voluntary Shared Leave. Upon separation the SALB will not be paid out. These 40 hours are eligible to be used as of July 1, 2018, for any vacation leave taken during the month of July and beyond.

EXCESS OF 240 HOURS DECEMBER 31

There is a special circumstance for employees who end the year (December 31) with an excess of 240 hours of vacation leave. If at the end of the calendar year, you have used any of the SALB AND have an excess of 240 hours, the hours in excess of 240 hours will be reduced by the number of SALB hours that were used.

EXAMPLE

248 vacation hours as of December 31 with 8 hours of SALB used – you will begin the calendar year with 240 vacation hours, 32 hours of SALB and nothing will roll over.

248 vacation hours as of December 31 with 0 hours of SALB used – you will begin the calendar year with 240 vacation hours, 40 hours of SALB and 8 hours will roll into sick time.

Timesheets will be updated and available for use not later than August 1, 2018.

Please see the Frequently Asked Questions, go to the Human Resources website or call Human Resources at 336-334-5009 with any questions regarding eligibility and use of the SALB.
McNair summer research experience prepares first-gen, minority students for graduate school

This summer at UNC Greensboro, 17 first-generation and traditionally underrepresented students conducted research and prepared for graduate school, thanks to the McNair Scholars Program.

The Ronald E. McNair Post-Baccalaureate Achievement Program is a U.S. Dept. of Education initiative that prepares first-generation and traditionally underrepresented undergraduate students for doctoral studies. In fall of 2017, UNCG was one of six universities in the state to be selected for the program.

The McNair Summer Research Institute kicked off in early May with a weeklong trip to Washington, D.C., to visit the Library of Congress, tour graduate schools and meet with senators.

Throughout the intensive eight-week experience, students conducted independent research, prepared for the GRE (Graduate Record Examinations), participated in a writing lab and completed an academic professionalization course to prepare for the graduate school application process. Students received a $4,000 stipend, free housing in UNCG’s Spartan Village and additional funds for meals.

Recruitment for the second UNCG-McNair cohort will begin in August, and the fall kick-off will take place Sept. 26. To learn more about the UNCG-McNair Scholars Program, visit studentsuccess.uncg.edu/uncg-mcnair.

See full story at UNCG Now site.

By Alyssa Bedrosian
Photography provided by D. Clinton Williams

Bryan School hosts 4th annual NC Wine and Grape Summit
UNC Greensboro’s Bryan School welcomed more than 85 winery and vineyard owners and operators from across the state for its 4th annual NC Wine and Grape Summit July 17. The event was co-sponsored by the NC Wine and Grape Council.

The event included presentations on industry engagement, evaluating wine-growing land, marketing, legislation and perceptions of North Carolina wines, as well as open forums for winemakers and vineyard owners to discuss concerns.

The summit is part of a long relationship between UNCG and the North Carolina wine. Since 2008, the Bryan School has been providing research and business expertise to the growing industry.

“As the industry grows and organizations become more sophisticated, we can provide business insight to help small operations make this a profitable business,” said Dr. Erick Byrd (Industry Research and Engagement). “I think we’re having a huge impact on the industry. Most people I come into contact with repeatedly tell us how much UNCG has been able to move this industry forward.”

By Victor Ayala
Photograph by Victor Ayala, of presenter Dr. John Nowlin (Geography).

UNCG Newsmakers: July 2018

Whether researchers with timely insights or students with outstanding stories, members of the UNCG community appear in print, web and broadcast media every day. Here is a sampling of UNCG-related stories in the news and media in the past weeks:

- Dr. Susan Calkins was interviewed by the Wall Street Journal about helping children control their emotions. The article.
- WUNC Radio featured comments from Vice Chancellor for Enrollment Management Dr. Bryan Terry about UNCG welcoming students from closing for-profit universities. The piece.
- Chief Human Resources Officer Dr. Victoria Benson spoke to Spectrum News about the impact of social media on jobs. The article.
- Rising freshman Mariann Juarez was one of four people chosen for La Noticia’s Latin
American Excelente award. Read the piece on the awards here.

- KUNM interviewed Associate Professor Alejandro Rutty about his new album, “Exhaling Space.” The interview.
- The Triad Business Journal shone a spotlight on the high value UNC Greensboro offers, particularly for out-of-state students. The article

**UNCG receives second consecutive ‘Gold Star’ designation from National Society of Collegiate Scholars**

The National Society of Collegiate Scholars (NSCS) chapter at UNCG has been named a Gold Star chapter for the 2017-18 academic year. This marks the chapter’s second consecutive nomination since it was formed in 2011.

NSCS is an ACHS-certified, nonprofit honors organization that recognizes high-achieving undergraduates and provides career and graduate school connections, leadership and service opportunities and gives more than a million dollars in scholarships, awards and chapter funding each year. The Gold Star designation is awarded to chapters that exemplify the NSCS’s dedication to scholarship, leadership and service.

To be a member, students must attain a 3.4 grade point average and be in the top 20 percent of their class. Additionally, the chapter members engage in service projects like canned food drives and charity walks like the Human Race Walk.

The next UNCG NSCS induction ceremony will be Nov. 11 at 2 p.m. in the Elliott University Center Auditorium.

To learn more about the honors organization, visit [nscs.org](http://nscs.org).

**University Libraries Orientation for Instructors**

UNCG University Libraries can help you with your research and instruction. Librarians can come to your class to teach on research, source evaluations, citations; offer training on Zotero, a free citation management software program; as well as offer scholarly communications assistance, an institutional repository, liaison librarian, data management,
and more. Come to this quick 30 minute online orientation to learn more about UNCG library resources and services.

Orientation Dates:

Monday, August 6th – 8:30 am
Monday, August 6th – 11 am

Wednesday, August 8th – 4 pm
Wednesday, August 8th – 6 pm

Thursday, August 9th – 12 pm
Thursday, August 9th – 1:30 pm

Friday, August 10th – 8:30 am
Friday, August 10th – 11 am

Monday, August 13th – 10 am
Monday, August 13th – 2 pm

***Incentive****
If you attend the orientation and fill out a quick evaluation, you will have the chance of winning a $25 Barnes and Noble gift card.

Staff Senate Scholarships recipients announced

The Staff Senate Personal and Professional Development Committee (Co-Chaired by Nor Othman-LeSaux and Megan Delph Cayton) announces the 2018-2019 Staff Senate
Scholarship recipients:

New this year was the implementation of a rubric which guided in selection. We had seven applicants for the scholarship. **Ricquita T Dillard** is currently pursuing her bachelor’s degree in Social Work through the School of Health and Human Sciences and works full-time at UNCG while pursuing her degree. **Candace Williams** is currently pursuing her degree in Business Administration with a concentration in Human Resources. She also works for Housing and Residence Life at UNCG as a Building and Environmental Technician. Congratulations to these two and thank you to all who applied!

**Banner 9 Time and Leave Entry will be live September 1, 2018**

Banner 8 INB will be transitioning toBanner 9 pages for Banner HR Time and Leave Entry Users as of September 1, 2018.

If you currently use Banner INB PHIETIM and PHATIME forms to key the Departmental Time and Leave Entry for the employee monthly time and leave timesheets, then beginning on September 1, 2018, authorized users (Liaison and Proxy) will begin using Banner 9.

Authorized users are required to attend a Banner 9 General Navigation Course before enrolling in the Banner 9 Time and Leave Entry classes.

Enroll in Banner 9 General Navigation Courses via this link: https://workshops.uncg.edu/Workshops-By-Category/138

Authorized users are required to attend a Banner 9 Time and Leave Entry training by enrolling in one of the available classes beginning on Friday, August 24, 2018 through Friday, August 31, 2018.

Enroll in classes via this link: https://workshops.uncg.edu/Workshops-By-Category/144

**See/hear: July 25, 2018**

Two UNCG students recently interviewed Chancellor Franklin D. Gilliam Jr, particularly about his perspectives on leadership. See the interview by Eugene Mance Jr. and Keith Parham Jr., the students who are founders of NVsion: Inspiration for Millennials.
Looking Ahead: July 25, 2018

Spartan Cinema: ‘The Sandlot’
Friday, July 27, sundown, LeBauer Park

Spartan Cinema: ‘Moana’
Friday, August 3, sundown, LeBauer Park

Faculty/Staff Luncheon
Tuesday, August 7, Moran Commons, 11 a.m.-1:30 p.m.

Men’s Soccer vs. Montreat College (exhibition)
Tuesday, August 14, 7 p.m., UNCG Soccer Stadium