“She Can, We Can”: Project proposals requested for 2020-21

Every two years, UNC Greensboro puts forth a theme to link events across campus and encourage interdisciplinary activity and community engagement.

A new theme is on the horizon: “She Can, We Can: Beyond the Women’s Suffrage Centennial” will be the theme for 2020-21.

Proposals are requested for projects relating to the theme. Projects can relate to the history or current events of women, or equity. Eight projects will be funded for up to $4,000. Proposals are due Monday, Dec 9.

“This themed series is the perfect way to bring UNCG community members and stakeholders together around important issues of gender equity,” Provost Dana Dunn says. “The expertise and talent of our faculty and students, combined with engaging external speakers and performers, will ensure an opportunity for everyone to engage, learn, and be inspired.”

UNCG’s history has a strong link to the women’s suffrage movement. Dr. Anna Howard Shaw, the namesake for Shaw Residence Hall and a well-known suffragette, spoke three times at the school. UNCG Archives notes that she felt especially close to the State Normal students, stating that the spirit of the school was “inspiring and unique.” The Class of 1919 asked for her to be their commencement speaker, a year before the amendment was ratified. They all knew the nation was reaching a milestone. One of her quotes from the 1919 commencement is “Do not tread down the beaten path, but assume the new duties dictated by your conscience,” says Steve Haines, Provost’s Office Faculty Fellow for 2019-20.
“The Collaborations Committee of thirty administrators, faculty and students galvanized our university theme,” Haines adds. “We are excited to take an honest look at history. Women were battling for far more than the vote. Some things I’ve read about are inspiring. Some are appa...
the Gerontology Research, Outreach, Workforce, and Teaching Hub (GROWTH), which is a network of faculty and community partners who support transdisciplinary aging-related research, education, and outreach across the campus and community. Check out her recent feature in UNCG Research Magazine.

Wassel was director of the UNCG gerontology program from 2001 to 2015. Her research interests include how couples make decisions about retirement timing, post-retirement employment after forced retirement, pension wealth, the relationship of family caregiving and depression, and family structures and decision-making in caregiving relationships.

Tucker has written and taught on the psychology of aging, and his research interests include characteristics of older Canadians in Florida with focus on health care needs and utilization; the effects of respite care on caregivers for those with Alzheimer’s disease; and general issues in clinical geropsychology.

Information on the GRITS award can be found at https://southerngerontologicalsociety.org/grits.html

Information on the UNCG gerontology program can be found at http://gerontology.wp.uncg.edu/

‘Trowel blazer’ Linda Stine on panel of NC female archaeologists

She has been immersed in the Lowcountry of South Carolina and Georgian and learning about Gullah culture, past and present. She has worked on African American enslaved houses showing some ties to the Caribbean and Yoruba housing. She has seen evidence for foodways similar to some west African cultures such as Sierra Leone. And here in Guilford County, she and her students have brought more understanding at the urban slave plantation known as Blandwood and at the area of the original Guilford Courthouse.

These community-engaged projects, as she works with local people and students on projects that are important to their communities, are key to her career and research. “Archaeology is a passion first. Then you create a career that allows you to continue to practice your craft and science,” says Dr. Linda France Stine, assistant professor of historical archaeology at UNCG.

Archaeology as a field has changed and evolved over the decades. A panel of North Carolina female archaeologists in the private and public sectors will discuss their diverse experiences in the field at the NC Museum of History Friday, Oct. 18, at 3 p.m.
Stine will join Dr. Susan Bamann, Kimberly Kenyon, Dr. Margaret Scarry, and Dr. Alice P. Wright on the panel.

What changes has Stine seen, since her career began? A large increase in the number of archaeologists with jobs in the field. Most work in industry or for government agencies overseeing environmental assessment and impacts on federal lands or for projects using federal money, she says. There are fewer jobs in academia, she notes. “Much fewer.”

And there are many more women, especially since historic archaeology became more accepted as a field. “As for mentoring, grants, publications, jobs, and pay, there is still disparity between men and women.” A recent industry survey showed this.

“As the future president of the Register of Professional Archaeologists, I am working closely with the heads of other major archaeological organizations to increase ethical awareness and practices, to increase the number of archaeologists willing to sign up and apply for registration avowing they will promote the best of good standards and practices, and to actively intervene in observed harassment, discrimination, or bullying,” she says. “We also are learning that our younger generation of archaeologists have some important, diverse perspectives on what constitutes acceptable working conditions such as hours and physical labor.”

The event is presented by the NC Office of State Archaeology, and is free-admission. It is an Archaeology Month event.

See details here.

Photos: Linda Stine and an open house event at the Guilford Courthouse National Military Park.

**FAFSA workshops for early filing, Dec. 1 deadline**

The early filing period for FAFSA (Free Application for Federal Student Aid) is now open, and all current and prospective undergraduate students are encouraged to complete their FAFSA before the period closes on Dec. 1.
Here’s what Spartans need to know:

- Students must submit a FAFSA each year in order to continue to receive aid.
- UNC Greensboro funds and certain state funds are limited. Students who file early have a better chance of receiving these funds, in addition to any federal aid they may receive, such as Pell grants.
- The Financial Aid Office is offering FAFSA workshops every Tuesday during the months of October and November. The workshops will be held from 5:30-7 p.m. in the Mossman Building atrium. Students are encouraged to bring their laptops.

In March 2020, students will be notified of their financial aid package for the 2020-21 academic year. Students are encouraged to resolve any financial aid issues before they leave campus for the summer. Filing the FAFSA early will help students get their financial aid refunds before classes begin in the fall.

UNCG students receive more than $200 million in financial aid annually. The University awards $10 million in institutional aid, such as scholarships, each year.

To learn more, visit fia.uncg.edu.

### Chancellor’s Town Hall for Faculty and Staff Oct. 17

A Chancellor’s Town Hall for Faculty and Staff will be held Thursday, Oct. 17.

The event will be held in the EUC (room is pending), 3-4:30 p.m.

Chancellor Franklin D. Gilliam, Jr. will offer brief remarks and then he and Provost Dana Dunn will take questions from faculty and staff.

The chairs of Faculty Senate and Staff Senate will facilitate the Town Hall, which will provide time for questions from the senates, from the audience, and from online submissions.
This is the third Chancellor’s Town Hall for faculty and staff. The first was held last fall, and one was held in the spring.

Faculty and staff are invited to submit questions via this Google form.

Or if you prefer, you may ask your questions from the floor at the event.

Employee Wellness events for October

October is Employee Wellness month, and Healthy UNCG is hosting a variety of events this month and throughout the semester to support the physical and mental health of all UNCG employees. Most are free.

Upcoming events include:

- Gentle Flow on the Lawn: Every Tuesday in October, join a gentle flow yoga class in Foust Park, surrounded by nature. Every Tuesday, 12:15-12:45 p.m., Foust Park.
- Oct. 9 & Oct. 16: Flu Clinic: Flu shots are available to all covered employees of the state health plan for free. Bring your insurance card and get immunized for the flu season! Oct. 9, 9 a.m.-4:30 p.m., EUC Alexander Room and Oct. 16, 9 a.m.-4:30 p.m., Campus Supply, Oakland Street.
- Oct. 19: Wonder Woman College Run: Run or walk in the first DC Wonder Woman College Run Series, with entertainment, swag, and a post-run party. Oct. 19, 9 a.m., 1200 West Gate City Blvd. Entry is $30 for UNCG affiliates. See more at ______.
- Oct. 25: Virtual Grocery Store Your: Take a virtual walk through a grocery store with a dietitian to better understand what to look for when shopping, how read labels, and more skills that will help make healthy choices at the grocery store. Oct. 25, noon-1 p.m, EUC Dogwood Room.

For more information, disability accommodations, and future events, see the HealthyUNCG website here.
Register soon for Business Affairs Conference - deadline is Oct. 11

Spartans, there is just over one week remaining to register for the 2019 Business Affairs Conference.

The conference will be on Oct. 15, 2019, in the School of Education Building. This will be an all-day event; registration begins at 8:30 a.m.

Business Affairs is proud to invite the UNCG community to join us for a day of concurrent workshop sessions designed to provide practical training and resources that will support our efforts to meet the exciting challenge of UNCG’s “inflection point!”

The theme of the conference is “Innovation at the Inflection Point.”

This means a transformation in how Business Affairs provides customer service to and engages with our colleagues across campus. These efforts are informed by principles of empowerment through access to information, and engagement through partnership with service providers.

Sessions are tailored to inform, educate, and entertain administrative staff who engage with and do business exchanges with UNCG’s Business Affairs. All staff are welcome.

Sessions will include:

- A Purchasing Primer – Panel Discussion
- Career Pathing at the G
- Ergonomics and a Healthy U
- Know Before You Go: Roadtrippers Edition
- Managing Your Funds at UNCG – Panel Discussion
- Onboarding: Employees in Transition
- Simply Stunning: Successful Event Planning
- Stress Less: The Importance of Self-Care
- The Color of Money
The Employee Life Cycle at UNCG – Panel Discussion
Your Departmental Wallet: The Budget Guide

The goal is to equip our customers with access to information and the knowledge of how to effectively use this information to meet their departmental objectives. The conference aims to provide practical take-aways while being supported by the theme of innovation throughout all sessions.

Registration (click here) is required to attend and participate.

Registration deadline is Friday, Oct. 11.

Registration = $35 (this fee is to be paid by your department).

- Registration begins at 8:30 a.m.
- Participants will be issued complimentary parking passes for Walker Parking Deck

Participants should expect to reserve the entire day to attend all sessions, lunch, and panel discussions.

For more information visit https://baf.uncg.edu/conference/.

Newsmakers: Diploma, Holley, Murray, and Spivey

Whether researchers with timely insights or students with outstanding stories, members of the UNCG community appear in print, web and broadcast media every day. Here is a sampling of UNCG-related stories in the news and media over the week:

- Fox8 News reported on a special effort to award a diploma. It’s a remarkable story. The Fox8 story.
- David Holley and UNCG Opera faculty are writing an opera based on a fifth grader’s short story, as reported by 88.5 WFDD. The piece.
- Fox8 News spoke to Dr. Christine Murray about the new “Abuse is Never Okay” campaign. The interview.
- Emily Spivey’s visit to media studies students to offer writing tips was highlighted in the News & Record. The article.
Dr. Kimberly Kappler-Hewitt

Dr. Kimberly Kappler-Hewitt (Dean’s Office - School of Education) received new funding from the University of Kansas for the project “Equity Leadership in High Need Schools.”

UNCG will partner with SWIFT Education Center to support development of Equity Leaders through the SWIFT Education Center Equity Leadership program by providing coordination and logistics support as well as actively participating in a series of learning sessions, and by providing coaching support to one school district’s selected principals and their teams in four cohorts over four years. The Equity Leadership series will include three 2-day learning sessions for each cohort of participating principals and will be held in- or near-district.

Dr. Sonja Frison

Dr. Sonja Frison (Center for Youth, Family, and Community Partnerships) received new funding from the Reintegration Support Network for the project “Building Communities of Recovery.”

Recovery Communities of North Carolina (RCNC) – Reintegration Support Network (RSN) will implement a Building Communities of Recovery (BCOR) program that provides a sense of belonging and the skills and capacities for self-advocacy, healthy relationships, and positive engagement in the community to youth 14 to 18 years old who are in recovery from substance-use disorder, and/or are receiving services for mental health issues, and/or court involvement.

RCNC-RSN’s emerging Youth Recovery Community Organization provides this reintegration support through its volunteer Pay-It-Forward Mentor Program, Youth Peer Support Groups, Community-wide Resource Network, and Outreach and Education. The program operates in Durham and Orange counties, North Carolina. The RCNC-RSN’s Pay-It-Forward Mentor Program recruits, screens, trains, and sponsors individuals 18 year or older from the community who have lived recovery experience, supporting them in becoming North Carolina Certified Peer Support Specialists (CPSSs). In exchange for training and supervision, RCNC-RSN CPSS/mentors provide one-on-one peer support to youth participants, gaining valuable experience serving the unique needs of adolescents. CPSS/mentors also serve as community ambassadors, providing outreach and education, thereby creating a local Youth Recovery Community Organization (YRCO) Corps.
Corps members also serve as facilitators for community Youth Peer Support Groups (YPSGs). The YPSGs are open to youth at varying stages of recovery. The weekly groups are designed to provide youth who experience difficulties with truancy, substance misuse, a mental health diagnosis, and/or exposure to the juvenile justice system with an environment of mutual care and ongoing support. The 12-session peer support group meets once weekly and is designed to provide topics for discussion and activities relevant to recovery and overall well-being.

Finally, RCNC-RSN facilitates community-wide support through its Community Resource Network and Community Partnerships. RCNC-RSN works with local treatment centers, schools, juvenile court, and private counselors as well as Recovery Communities of North Carolina (RCNC) and its affiliates. RCNC-RSN also partners with other youth-serving organizations in the community, e.g. Boys and Girls Club, El Centro Hispano, Triangle Bike Works, The Art Therapy Institute, Therapeutic Riding Center, and Musical Empowerment to provide healthy connections, relationships, and resources to enhance youth participants overall wellbeing. RSN is a program of Youth Community Project located in Carrboro, NC.

Kathelene McCarty Smith

Kathelene McCarty Smith (University Libraries) received new funding from the State Library of North Carolina, Department of Natural and Cultural Resources for the project “Building Partnerships for Student Success.”

North Carolina educators have a documented need for professional development resources to effectively find and evaluate primary sources and incorporate the use of primary sources in their classrooms. The NC Government and Heritage Library and the UNC Greensboro University Libraries have partnered to create a project that will address this need by developing a program that provides teachers the opportunity to attend workshops that deliver expert instruction on primary sources, which can be customized to the needs of school districts state-wide.

Through this project, and in consultation with an advisory group that will be established, the planning committee will identify K-12 district partners, create workshop curriculum and assessment tools, and develop application and selection criteria. Once K-12 partners are identified, schools in the district or region will be invited to send teams of teachers (Media Specialist, English Language Arts, and Social Studies) to the workshop; this team attendance format will help schools develop their own multi-disciplinary approach to implementing the knowledge gained in the workshop. The K-12 partners will come from regions of highest need and will be identified through the Hometown Strong Initiative and NC Department of Commerce County Distress Rankings.
Dr. Jay Poole

Dr. Jay Poole (Social Work) received new funding from Cone Health Foundation for the project “Partnership to Address Co-Occurring Disorders in Vulnerable Populations.” Dr. Kenneth Gruber is co-principal investigator on the project.

This program seeks to increase the availability of mental health and substance abuse services for those who are homeless and those who are immigrants. Specifically, the program, hereafter referred to as the Partnership, has established the following goals.

Goal I: Develop and maintain a close working relationship with the programs involved in the Partnership as well as those entities that are community partners in this effort. Close working relationships are measured by the ability of the partners to effectively and efficiently provide needed services to those who are homeless and those who are immigrants. Meeting the benchmarks for those served by the Partnership will be an indication that it is effective and efficient.

Goal II: Increase the ability to function more effectively for those who are homeless and who suffer from mental illness and/or substance abuse disorders. Effective functioning is measured by the ability to engage in activities of daily living, the ability to maintain roles, the ability to be goal directed, and the ability to reduce consumption of substances and/or alleviate symptoms associated with mental illnesses. The people served are partners with service providers in identifying needs and strengths.

Goal III: Increase the ability to function more effectively for those who are immigrants and who suffer from mental illness and/or substance abuse disorders. Effective functioning is measured by the ability to engage in activities of daily living, the ability to maintain roles, the ability to be goal-directed, and the ability to reduce consumption of substances and/or alleviate symptoms associated with mental illnesses. The people served are partners with service providers in identifying needs and strengths.

Goal IV: Increase knowledge about mental wellness and the effects of substance abuse for those who are homeless and those who are immigrants. An increase in knowledge will be indicated by the comparing pre- and post-tests upon completion of education modules conducted by social work students and nurses with the assistance of an interpreter in the case of non-English speaking populations.

Goal V: Increase knowledge through specialized training about mental health and/or substance abuse concerns for congregational nurses and social work students involved with
Fran Pearson

Fran Pearson (Social Work) received new funding from Cone Health Foundation for the project “Congregational Social Work Education Initiative (CSWEI 2019-20).” Dr. Jay Poole is co-principal investigator on the project.

Consistent access to primary medical and behavioral health care reduces cost and increases capacity within the tertiary health care system, and enhances the wellbeing of communities overall. Studies demonstrate that individuals without permanent housing and other health disparate population groups such as immigrants and refugees access primary health care and other health wellness services at far less frequency than that of the general population.

Affordability, accessibility (transportation), and availability (long wait list, inconvenient hours) are commonly cited causes for vulnerable individuals’ inability to secure necessary, ongoing, coordinated health and behavioral care. In addition to the foregoing, obstacles to care may include difficulty navigating a fragmented human service delivery system, untreated mental illness or substance abuse, fear of stigmatization, language, or other cultural barriers.

An integrated care approach, within an interdisciplinary model of care, and augmented by other ancillary community-based, co-located service agencies - especially those offering supported housing - have proven to be highly effective program models. With its creative, collaborative, community-based model, CSWEI has successfully developed and implemented programming that addresses the needs of each of these vulnerable population groups and has been effective in linking health desperate individuals to care.

Dr. Maryanne T. Perrin

Dr. Maryanne T. Perrin (Nutrition) received new funding from Mother’s Milk Is Best, Inc. for the project “SBIR: Analysis of Human Milk Pre- and Post- Use of a Concentrator.”

The Perrin Lab at UNC Greensboro will work with Mother’s Milk Is Best, Inc. (MMIB) to analyze 60 human milk samples for the following components: lactoferrin (quantified by ELISA); secretory IgA (quantified by an activity ELISA); and sodium (quantified by Ion Selective
Electrode). Blinded samples will be prepared by MMIB and shipped to the Perrin Lab for analysis.

**Dr. Terri Shelton**

Dr. Terri Shelton (Office of Research and Engagement / Center for New North Carolinians) received a continuation of funding from Cone Health Foundation for the “Immigrant Health ACCESS Project.” Dr. Kelsey White is co-principal investigator on the project.

Purpose/Problem: Immigrants are uninsured and face multiple barriers to access appropriate and available health care and often end up at the Hospital Emergency Departments for non-emergency health issues, and many who have real emergencies go without care.

Objective: To assist immigrants in gaining access to health care services and navigate the health systems by providing interpreters and community Health Workers.

Method: Working in conjunction with the Guilford Community Care Network, provide screening, assessment, and referral and identify the uninsured and seek solutions to connect them to a local integrated health clinic.

**Dr. Harriette Bailey**

Dr. Harriette Bailey (Human Development and Family Studies) received new funding from the Guilford County Partnership for Children for the project “Education, Quality Improvement, and Professional Development (EQuIPD).” Dr. Linda Hestenes is co-principal investigator on the project.

The Education, Quality Improvement, and Professional Development (EQuIPD) project addresses a critical need in Guilford County – the improvement of quality in community child care settings. EQuIPD includes five interconnected activities. The proposal addresses activities for family child care homes and centers including professional development, program enhancement through individual consultation, community learning sessions, and workforce retention strategies including compensation. UNC Greensboro, through the Department of Human Development and Family Studies (where the Birth through Kindergarten Teaching Licensure program is housed), will provide project leadership through advising and consultation. The project will be conducted in Guilford County early care and education programs.
Dr. Christina O’Connor

Dr. Christina O’Connor (Dean’s Office – School of Education) received a continuation of funding from the U.S. Department of Education for the project “Piedmont Teacher Residency Partnership (PTRP).” Dr. Beverly Faircloth, Dr. Sara Heredia, Dr. Scott Howerton, Dr. Marcia Rock, Dr. Amy Vetter, and Dr. Holt Wilson are co-principal investigators on the project.

In response to the growing need to support student development of computational literacy, the Piedmont Teacher Residency Partnership (PTRP) addresses the Absolute Priority of establishing an effective teaching residency program for high-need subjects and areas with two rural school districts — Rockingham County Schools and Surry County Schools. The PTRP also addresses Competitive Preference Priority 1 by developing and implementing an innovative teacher residency model designed to improve educational outcomes in computer science.

Within the proposed teacher residency model, candidates – supported by university and school-based faculty – integrate computational content and practices into K-12 instruction to ensure that all students develop the knowledge and skills to engage with and design innovative technologies. The project will utilize a framework for computational literacy that focuses on the integration of computational practices in STEM classrooms and design frameworks through making across content areas. The project focuses on both computation and design so that all students have an opportunity to apply their developing understanding of computation to long-term design projects worked on in school-based maker-spaces.

Dr. Audrey Snyder

Dr. Audrey Snyder (Nursing) was elected to the AAHN’s Board as a director and member of strategic planning, at the American Association for the History of Nursing Conference in Dallas.

At the meeting, she gave a presentation titled “Blurring Boundaries Between Medicine and Nursing: The Emergency Nurse Practitioner Role.”

As reported recently in CW, she has been appointed associate dean for experiential learning and innovation in the School of Nursing.

Dr. Robin Remsburg
Dr. Robin Remsburg, dean of the School of Nursing, was elected treasurer of the North Carolina Council of Higher Education in Nursing. She will take office in July.

**Michael Frierson**

Michael Frierson, a professor in the Department of Media Studies, is an Associate Producer on the recently released feature documentary “*Up from the Streets*.” The film on the history of New Orleans music was written and directed by Michael Murphy and produced by Cilista Eberle and Robin Burgess. The film features Oscar nominated, Grammy winning trumpeter **Terrance Blanchard** on screen as host, and off screen as the film’s Musical Director. The film will debut on Oct. 19 at the 30th New Orleans Film Festival.

Frierson tells CW that Michael Murphy is a former student of his from when Frieson taught at Loyola University in the 1980s. “I have shot video on his crew at the New Orleans Jazz Festival for many years.”

On this new film, he worked with Murphy a bit at the beginning of the process, but he was involved much more later in the process. “The main thing I did was look at 15 or 20 versions of the edit online, and give feedback on the progress of the edit. The edit was over a year long, so I spent two weeks in New Orleans at different points during the year, just working in the edit room with Murphy and his editor, helping them refine their edit.”

Read more in this article: [https://www.offbeat.com/articles/michael-murphys--up-from-the-streets-premieres-at-the-new-orleans-film-festival/](https://www.offbeat.com/articles/michael-murphys--up-from-the-streets-premieres-at-the-new-orleans-film-festival/)